

BOARD OF STUDIES MEETING

2022-23

DEPARTMENT OF TELUGU



Pithapur Rajash's Government College

(Autonomous)

KAKINADA

Foreword.....

Telugu has always retained a unique place in the world. It is the language of opportunities in academics and employment. Keeping this in mind, the Department of Telugu has made every effort to update itself in terms of the syllabi, teaching methodology and pattern of evaluation.

A number of changes have been ushered in to make language learning, meaningful, creative, and purposeful to the growing demands of the industry. The Telugu Language Text has become a spring board for imparting Listening, Speaking, Reading and Writing skills. The conventional teaching of prose, poetry, short story and drama has been totally revamped. The Teacher centric lecture method has been replaced by student centric Communicative Language

Teaching. Learner independence is ensured at every level by giving top priority to activities. Pedagogical methods are being applied for a multipronged approach to impart skills. Role Plays, Group Discussions, seminars, Debates and surveys are made essential part of teaching activities.

The Department has fully utilized Autonomy and the vast experience accrued over three cycles of NAAC assessment to add or delete the syllabi to match the learner standards and market needs. A Practical examination is also included in the second semester to practically test the student communication skills. The department has also started Certificate Course in Telugu for Competitive Examinations, Functional Telugu and Personality Development.

Changes have been affected in the evaluation pattern also. Testing pattern is designed to maximize the creativity and avoid readymade mugged up answers. Online testing is made mandatory for 10 marks in the internal examinations. The Essay type questions in 250 words carrying 8 – 10 marks have been replaced by short answer questions in 75 – 100 words carrying 4-8 marks. Multiple Choice Questions have been made compulsory in Special Telugu both to cover the syllabi and to ensure success in PG Entrance Examinations NET and SET. The SEE and CIA ratio has been enhanced from 60:40 to 50:50 from 2019-20 and the same holds good during 2021-'22 also.

COVID-19 has worked an untold havoc in every walk of life. It has crippled the world economy irrecoverably by stunting the growth for a period of almost 2 year till now. It has totally changed the very face of Higher Education. The teacher-taught relationship has been snapped suddenly. The traditional teacher stands helpless while the present day student is growing ambitious to grab the limited opportunities. One of the disguised blessings of Corona is the increasing demand for online teaching. Though it is no way new to the field of education nor is it a complete substitute it has come up as the ultimate resort to all the teachers. The conventional teacher has been placed in a peculiar predicament 'Perform or Perish'. He has to arm himself with the necessary e-skills to combat the crisis.

Thus, keeping in view the current scenario, the Department of Telugu has taken special care to design and deliver the content in such a way that the takeover to online method will be smooth and easy both

for the student and the teacher as well. The Dept. is geared to deliver 40 % of the content online and modify the same as per the instructions of the state and central governments from time to time.

The following steps have been initiated in the present Academic year :

- The Department takes pride to put forward proposals to commence a Post Graduate Program in MA Telugu preferably from the academic year 2022-'23. The preliminaries have already been completed and orders are awaited.
- The application of Blooms Taxonomy to full extent both in the General and Special Telugu has been overdue. Meticulous care has been taken in the designing of question papers implementing Blooms Taxonomy at all six levels – Knowledge, understanding, application, analysis, synthesis and creation.
- The department has taken initiative to design Two new Courses titled "A Course in Telugu Language for Career Building" for Semester-II and "A Course in Enhancement of Professional Skills" for semester-IV for the students of B.A Economics Honours program keeping their professional career and employability in mind.
- Under Life Skill Courses for the students of I semester, the Department has undertaken to design the question paper for the course titled "Personality Enhancement and Leadership "
- This year, the Department has introduced yet another Certificate Course titled "Telugu for Competitive Examinations" by designing the syllabus and question paper adopting models from various competitive examinations.
- Under Community Service Project, the Department has designed unique topics bearing in mind their social relevance and ability to offer real-time experience to students.
- As part of Industrial Connect Program, the Department is planning to obtain MoUs for internships and employment to the students of B.A Special Telugu in various Schools, Colleges, Press and Publication along with industries located in and around Rajahmundry.

The Department hopes these changes will certainly deliver the intended results and reward the students with better learning experience, improved language skills and thereby successful career in academics and employment.

Date: 08.11.2022

Department of Telugu

PROCEEDINGS OF THE PRINCIPAL, P.R. GOVERNMENT COLLEGE (A), KAKINADA, A.P.

Present: Dr. B.V. Tirupanyam, Msc; Ph.D.

R.C.No.12A/A.C/BOS/2022-23,Dates: 08.11.2022

SUB:P.R.GovernmentCollege(A),Kakinada-UGBoardsofStudies(BoS)-
Program/Course - B.Sc.,B.Com,B.A,Bvoc – Telugu Nomination of Members—Orders
issued

REF:I.UGC Guidelines of forAutonomousColleges-2018.

ORDER:

ThePrincipal, P ,R.Government College (A), Kakinada is pleased to constitute
UGBoards of Studies in Telugu for framing the syllabi in Telugu subject for
allSemestersduly followingthenormsof the UGC Autonomous guidelines.

S.N O	NAME	DESIGNATION
1.	Dr.N.SUJATHA DEPARTMENT OF TELUGU,GC(A),KAKINADA	CHAIRMAN
2	Dr.P.NAGA RAJU Head of the Department of Telugu GDC ,Kuppam	University Nominee
3	Dr.S.GOPALIAH Head of the Department of Telugu GDC ,Tadepalligudem	Subject Expert
4	M.V.R.Phaneendra	Industry nominee
5	P.B.J.JEEVAN RAM	MEMBER
6	Dr.T.ASEERVADAM	MEMBER
7	Dr.K.PREMA KUMARI	MEMBER
8	N.DURGA LAKSHMI	MEMBER
9.	SK.MOHAMAD III B.A T.H.P	students member
10	K.SATYANARAYANA I B.A T.H.P	students member

The above members are requested to attend the BOS meeting on 08-11-2022and share their
valuabale views,and suggestionson the following functionaries.

- Prepare syllabi for the subject keeping in view the objectives of the college, interest of the
stoke holders and National requirement for consideration and approval of the *IQAC and
Academic Council
- Suggest methodologies for innovative teaching and evaluation techniques
- Suggest the panel of names to the Academic Council for appointment of examiners
- Coordinate research,teaching,extension and other activities in the Department of the College.The
team of the members will be two years from the date of the nominations.The Chairman of the BOS

[HOD/Lecturer In-Charge of the department] is directed to coordinate with the the principal of the college and conduct BOS meetings as and when necessary but at least once a year.

. 70% Attendances must and should for students every semester.

**P.R.GovernmentCollege(A),Kakinada
PRINCIPAL**

Sl No	Item	Page No.
1.	Foreword	2-3
2.	Index	4
3.	Proceedings of the Principal	5
4.	Agenda	6
5.	Resolutions of Board of Studies	7
6.	Allocation of credits for various courses offered	8
7.	Objectives and Outcomes	9-13
8.	Additional Inputs/Modifications	14-15
9.	List of Examiners and Paper Setters	16
10.	Bloom's Taxonomy Question Paper Format	17-18
11.	Reflection of Bloom's Taxonomy in Question Paper	19
12.	UG – I Semester-General Telugu -Syllabus,Scheme,Model Paper	20-25
13.	UG – II Semester - General Telugu –Syllabus ,Scheme,Model Paper	26-32
14.	UG – III Semester General Telugu -Syllabus,Scheme,Model Paper	43-49
15.	UG – I Semester Special Telugu-Syllabus,Scheme,Model Paper	55-60
16.	UG – II Semester SpecialTelug -Syllabus,Scheme,Model Paper	61-66
17.	UG -III Semester Special Telug- Syllabus,Scheme,Model Paper	67-72
18.	UG -IV Semester Special Telug (Paper –IV) - Syllabus,Scheme,Model Paper	73-78
19.	UG -IV Semester Special Telug (Paper – V) - Syllabus,Scheme,Model Paper	79-84
20.	UG -VI Semester Special Telug Paper VI A-Syllabus,Scheme,Model Paper	85-90
21.	UG -VI Semester Special Telug Paper VI B- Syllabus,Scheme,Model Paper	91-96
22.	UG – VI Semester Special Telug Paper VII A-Syllabus,Scheme,Model Paper	97-102
23.	UG – VI Semester Special Telug Paper VII B- -Syllabus,Scheme,Model Paper	103-109
24.	UG – I Semester LSC-HUMAN VALUES PROFESSIONAL ETHICS - Syllabus,Scheme,Model Paper	110-116
25.	UG – I SemesterSDC- PERFORMING ARTS -Syllabus,Scheme,Model Paper	117-123
26.	UG – III Semester –SDC-PERSONALITY ENHANCEMENT AND LEADERSHIP Syllabus,Scheme,Model Paper	124-129
27.	Certificate Course in Telugu for Competitive Examinations – Scheme,Syllabus,Model Paper	142-153
28.	Certificate Course in Personality Development –Scheme,Syllabus,Model Paper	159-160
29.	Proposed Activities 2022-2023	164
30.	Regular Classroom Activities	165
31.	Community Service Project for the Students	167-169

**PR GOVERNMENT COLLEGE (AUTONOMOUS) KAKINADA BOARD
OF STUDIES MEETING 2022-2023**

DEPARTMENT OF TELUGU AGENDA

The following proposals are submitted as a part of the agenda for the consideration and approval of the honourable members of Board of Studies, at the meeting held on 08.11.2022

Syllabi and Question Paper Models:

1. To consider and approve the syllabus of I,II & III semester General Telugu and I to V Semesters Special Telugu together with the model papers designed by the Department.
2. To consider and approve the syllabus prescribed by APSCH with minor modifications as shown in the "Modification Table" provided for both the General Telugu and the Special Telugu for the academic year 2022-'23
3. To consider and approve all the additions, deletions and replacements listed out under "Additional Inputs Table"
4. To consider and approve the syllabus and model paper for the new Certificate Course titled "Telugu for Competitive Examinations" to commence from 2022-2023.
5. To undertake the teaching of "A Course in Telugu Language for Career Building" for II Semester and "A Course in Enhancement of Professional Skills" for IV semester of B.A Economics Honours as Elective papers from 2022-2023.
6. As part of Community Service Project, it was decided to include CSP modalities into a document providing freedom to the members of the department to choose a topic from within those already provided or devise one which is relevant and pertinent with application value.
7. To consider and approve delivering 40% syllabus Online if need be via Google Meet) as a Blended Teaching Method in view of prevailing pandemic and the recommendations of National Educational Policy.
8. To consider and approve the decision to conduct as many student centric webinars as possible on all relevant topics.
9. To consider and approve the implementation of Pedagogy methods like Quiz, classroom seminar, Assignment or Case study, Test, puzzles, viva and few more innovative methods in classroom teaching as indicated in the curricular plans.
10. To consider and approve to arrange Guest Lectures and Webinars by Subject Experts @ 2 per Semester rounded up to 4 per academic year.
11. To consider and approve all the Proposed Activities of the Department of Telugu for **2022-2023.**

COMPOSITION OF BOS

S.NO	NAME	DESIGNATION
1.	Dr.N.SUJATHA DEPARTMENT OF TELUGU,GC(A),KAKINADA	CHAIRMAN
2	Dr.P.NAGA RAJU	University Nominee

	Head of the Department of Telugu GDC ,Kuppam	
3	Dr.S.GOPALIAH Head of the Department of Telugu GDC ,Tadepalligudem	Subject Expert
4	P.B.J.JEEVAN RAM	MEMBER
5	Dr.T.ASEERVADAM	MEMBER
6	Dr.K.PREMA KUMARI	MEMBER
7	N.DURGA LAKSHMI	MEMBER

**GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY
BOARD OF STUDIES MEETING 2022-2023**

**DEPARTMENT OF TELUGU
RESOLUTIONS**

The following proposals are submitted as a part of the agenda for the consideration and approval of the honourable members of Board of Studies, at the meeting held on 23rd July 2022.

Syllabi and Question Paper Models:

1. Considered and approved the syllabus for I,II& III semesters General Telugu and I to V Semesters Special Telugu together with the model paper designed by the Department.
2. Considered and approved the syllabus prescribed by APSCHE with minor modifications as shown in the "Modification Table" provided for both the General Telugu and the Special Telugu for the academic year 2022-'23
3. Considered and approved all the additions, deletions and replacements listed out under "Additional Inputs Table".
4. Considered and approved the syllabus and model paper for the new Certificate Course titled "Telugu for Competitive Examinations" to commence from 2022-2023.
5. Considered and approved to undertake the teaching of "A Course in Telugu Language for Career Building" for II Semester and "A Course in Enhancement of Professional Skills" for IV semester of B.A Economics Honours as Elective papers from 2022-2023.
6. Considered and approved to include CSP modalities into a document providing freedom to the members of the department to choose a topic from within those already provided or devise one which is relevant and pertinent with application value.
7. Considered and approved delivering 40% syllabus Online if need be via Google Meet) as a Blended Teaching Method in view of prevailing pandemic and the recommendations of National Educational Policy.
8. Considered and approved the decision to conduct as many student centric webinars as

possible on all possible and relevant topics.

9. Consider and approve the implementation of Pedagogy methods like Quiz, classroom seminar, Assignment or Case study, Test, puzzles, viva and few more innovative methods in classroom teaching as indicated in the curricular plans.
10. Considered and approved to arrange Guest Lectures and Webinars by Subject Experts @ 2 per Semester rounded up to 4 per academic year.
11. Considered and approved all the Proposed Activities of the Department of Telugu for **2022-2023**.

S.NO	NAME	DESIGNATION
1.	Dr.N.SUJATHA DEPARTMENT OF TELUGU,GC(A),KAKINADA	CHAIRMAN
2	Dr.P.NAGA RAJU Head of the Department of Telugu GDC ,Kuppam	University Nominee
3	Dr.S.GOPALIAH Head of the Department of Telugu GDC ,Tadepalligudem	Subject Expert
4	P.B.J.JEEVAN RAM	MEMBER
5	Dr.T.ASEERVADAM	MEMBER
6	Dr.K.PREMA KUMARI	MEMBER
7	N.DURGA LAKSHMI	MEMBER

GOVERNMENT COLLEGE (A) KKD, DEPARTMENT OF TELUGU

BOARD OF STUDIES 2022 – 2023

AGENDA & ALLOCATION OF CREDITS

S.N O	SEM/ PAPER	COURSE	COUR SE CODE	HRS/WE EK	MAX.MARK S(SEE+ CIA)	CRE DITS
GENERAL TELUGU (ALL B.A./B.Com./B.Sc Groups)						
1	I-1	PRACHEENA TELUGU KAVITVAM	TEL 153	4	50+50	3
2	II-2	ADHUNIKA TELUGU KAVITVAM	TEL 154	4	50+50	3
3	III-3	SRUJANATMAKA RACHANA	TEL 157	4	50+50	3
SPECIAL TELUGU (THP)						
4	I-1	PRACHEENA KAVITVA PARICHAYAM		5	50+50	5

5	II-2	ADHUNIKA TELUGU KAVITVA PARICHAYAM		5	50+50	5
6	III-3	PRACHEENA TELUGU SAHITYA CHARITRA		5	50+50	5
7	IV-4	ADHUNIKA TELUGU SAHITYA CHARITRA		5	50+50	5
8	IV-5	TELUGU SAHITYA VIMARSA		5	50+50	5
11	V-6B	LALITA KALALU		5	50+50	5
12	V-7B	JANAPADA KALALU		5	50+50	5
Certificate Course						
13	C-I	Telugu DTP			50	2
LIFE SKILLS COURSES						
14	I-I	HUMAN VALUES PROFESSIONAL ETHICS		2	50	2

PR GOVERNMENT COLLEGE (A) KAKINADA

DEPARTMENT OF TELUGU – 2022-2023

Program Objectives and Outcomes

Course	objectives	Outcomes
Telugu Lit., Public Administration, History	1. Ability to imbibe contemporary developments in society and analyze them to be able to serve the nation in various capacities. 2. Ability to arrive at truth by analysis and evaluation and guide the nation in	1. Students Succeed as IAS and IPS officers, journalists and motivate millions with the power of the pen. 2. Students think critically and logically and use power with great restraint for the public good

	the right path	
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PR GOVERNMENT COLLEGE (A), KAKINADA

DEPARTMENT OF TELUGU – 2022-2023

Course Objectives and Outcomes

General Telugu

Sl. No.	Subject	Semester	Objectives	Outcomes
01.	General Telugu	I	1. Ability to be comfortable with Telugu in use while reading or listening. 2. Ability to use receptive skills through reading and listening to acquire good exposure to language and literature.	1. Students read and understand the text listening to the input given by the teacher in the classroom. 2. Students imbibe the rules of language unconsciously and tune to deducing

				language structure and usage
02.	General Telugu	II	1. Ability to be comfortable with Telugu in use while reading or listening. 2. Ability to use receptive skills through reading and listening to acquire good exposure to language and literature.	1. Students read and understand the text listening to the inputs given by the teacher in the classroom. 2. Students imbibe the rules of language unconsciously and tune to deducing language structure and usage
03.	General Telugu	III	1. Ability to write and speak good Telugu in all situations. 2. Students should develop style in speech and writing and manipulate the tools of language for effective communication.	1. Students write paragraphs, essays and letters. 2. Students decipher the mechanism of language and use it for success in competitive examinations and job related speaking and writing tasks.

Special Telugu

Sl. No.	Subject	Semester	Objectives	Outcomes
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1.	A Background Study of Telugu Language and Literature	I	1. Ability to grasp the basic concept of Telugu Language and Literature, and different phases of their development. 2. Ability to understand the impact of the socio and economic conditions on Literature and the cosmopolitan vocabulary of Telugu Language.	1. Students understand the relation between life and the evolution of Language and literature. 2. Students study the techniques of word making and the process of change of meaning of words. 3. Students trace the historical and sociological and political influences on language and literature.
2.	History of Telugu Literature Drama and Poetry & Literary Forms	II	1. Ability to grasp the basic concept of literature, various terms, phases of development of Language 2. Ability to understand the cosmopolitan vocabulary and the impact of various languages on Telugu and the techniques of word making.	1. Students understand the relation between life and the evolution of literature and language 2. Students study the etymology of words and understand the meaning of a given word. 3. Students trace the historical and sociological and political influences on language and literature
3.	History of Telugu Literature - Lit.	III	1. Ability to comprehend the periods of Restoration, and Kavitraya, Sivakavi and Prabhanda Ages, their socio and economic background and impact on life and literature. 2. Ability to assess the characteristics and major contributions of various writers of the age.	1. Students trace the evolution of various literary Political Movements like Restoration and Kavitraya, Sivakavi and Prabhanda ages and the gradual evolution of literature throughout. 2. Students decipher the reflection of the age upon literature and life and connect the theme with the background of the age.
4.	History of Telugu Literature - Lit. prose and Novel, Forms and Terms	IV Paper-IV	Ability to comprehend the periods of Restoration, and Aadhunika, Abhyudaya, Vipplava, Dingambara and Samakaaleena Ages, their socio and economic background and impact on life and literature. Ability to assess the characteristics and major contributions of various	Students trace the evolution of various literary Political Movements like Restoration and Aadhunika, Abhyudaya, Vipplava, Dingambara and Samakaaleena ages and the gradual evolution of literature throughout. Students decipher the reflection of the age upon literature and life and connect the theme with the background of the

			writers of the age.	age.
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5.	Literature & Criticism	IV Paper-V	To study the texts from a cross-cultural perspective	Students will be able to compare and contrast the writers across the Globe.
6.	TELUGU BHASHA SWAROOPAM	V Paper -VI A	1. Ability to understand the scope of American Telugu literature and the development of prose and poetry. 2. Ability to understand some key concepts and the contribution of various writers to the development of American literature.	1. Students trace the development of American Telugu Literature. 2. Students understand the development of prose and the major works and writers. 3. Students trace the use of Linguistic devices in poetry and stylistic devices in prose.
7.	LALITA KALALU	V Paper -VI B	1. Ability to form an idea on the early settlement of Fine Arts and the uniformity of Telugu and the contribution of Navarasa . 2. Ability to understand the development of Pradharshana kalalu.	1. Students mark the early Fine Arts in Janapadas and the formation of various Indian culture. 2. Students realize the various factors that contributed to the uniformity of Janapada Telugu. 3. Students also study the evolution of Dasavida roopakaalu and Navarasa.

8	TELUGU RACHANAAREETULU	V Paper- VII A	1. Ability to form an idea on the early settlement of and the uniformity of Rachanareetulu Telugu and the contribution of Creativity Translation . 2. Ability to understand the development of Modern technology.	1. Students mark the early how to write Translation word, In cr Creativity and the formation of various Social media. 2. Students realize the various factors that contributed to the uniformity in Antarjaalam various pages. 3. Students also study the evolution of Face book, Utube, Twitter, Blog etc.
9	JANAPADA KALALU	V Paper- VII B	1. Ability to form an idea on Folk literature in Telugu and the Culture and Festivals. 2. Ability to understand the development of Folk Literature .	1. Students mark the early how to Folk dance, Folk songs and Folk appearance. 2. Students realize the various factors that contributed to the uniformity in Janapada grameena jeevita vidanam. 3. Students also study the evolution of Dimsa, Garaga, Kolaatam etc.

PR GOVERNMENT COLLEGE (A) KAKINADA

DEPARTMENT OF TELUGU

Certificate Courses : 2022-2023

Sl. No.	Subject	Semester	Objectives	Outcomes
1.	Certificate Course in Telugu for Competitive		To introduce students with the common questions asked in competitive examinations concerning Telugu Grammar, Vocabulary, comprehension and other significant topics.	Students overcome the fear about Telugu Grammar and helps them to prepare for competitive examinations.

2.	Certificate Course in Personality Development & Writing skills	To provide a basic awareness about the significance of good Personality and its influence of interpersonal relations and writing skills.	To develop Personal and Professional responsibility among the students. Writing skills on Poems and kavitas.
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P.R. GOVT. COLLEGE (A), KAKINADA							
BOS CHANGES FROM DEPARTMENTS - AY 2022-23							
Name of the Department	S.No	Semester, Program	Paper Number & Paper Title	Titles of Topics deleted	Topics to be added during BOS meeting October 2022	Percent age of changes made in syllabus	Justification per each topic deleted/ added
TELUGU	1	I SEM BA,BCOM,BSC,B VOC	1.00000000 0000000 00000000	00000000 0000000	00000000 00	20%	00000000,0000 00000 0000000
TELUGU	2	II SEM BA,BCOM,BSC,B	2.0000000 0000000	000 00	0000 00	20%	00000000 00000000

		VOC	□□□□□□□□				
TELUGU	3	III SEM BA,BCOM,BSC,B VOC	3. □□□□□□□□ □□□	□□□□□,□□□	□□□□□ □□□□□□□□	20%	□□□□□ □□□□□□□ □□□□□□□□
TELUGU	4	I SEM BA THP [SPL TELUGU]	1.□□□□□□□□ □□□□□ □□□□□□	□□□□□ □□□□	□□□□□□□□□□ □□□□□□□	20%	□□□□□ □□□□ ,□□□□□□□ □□□□□
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TELUGU	9	VI SEM BA THP [SPL TELUGU]	6 A. □□□□□□□ □□□□ □□□□□□□	□□□□□□□ □□□□□□□□□	□□□□□□□□ □□□□□□□	20%	□□□□□□□□□ □□□□□□□

TELUGU	10	VI SEM BA THP [SPL TELUGU]	6 B. పంపిణీ పాఠం	పాఠం పాఠాన్ని	పాఠం - పాఠాన్ని	20%	పాఠం పాఠం పాఠాన్ని ,పాఠం పాఠాన్ని
TELUGU	11	VI SEM BA THP [SPL TELUGU]	7 A. పాఠం పాఠాన్ని	పాఠం పాఠం ,పాఠాన్ని పాఠం	పాఠం పాఠం	20%	పాఠం పాఠాన్ని పాఠం పాఠం పాఠాన్ని
TELUGU	12	VI SEM BA THP [SPL TELUGU]	7 B. పాఠం పాఠం	పాఠాన్ని పాఠం,పాఠం పాఠం	పాఠాన్ని పాఠం, పాఠం పాఠాన్ని పాఠం	20%	పాఠం పాఠం పాఠాన్ని పాఠాన్ని పాఠాన్ని

PR GOVERNMENT COLLEGE (A) KAKINADA
DEPARTMENT OF TELUGU
LIST OF EXAMINERS AND PAPER SETTERS: 2022-2023

1. Dr. Krishna Gayathri,	Lecturer in Telugu,	ASD GDC (A) Kakinada
2. Dr.K. Madhavi	Lecturer in Telugu,	ASD GDC (A) Kakinada
3. Dr. M. Sudhamai	Lecturer in Telugu,	GDC (A) Rajahmundry
4. Dr. P. Nagamallika	Lecturer in Telugu,	GDC (A) Ramachandhrapuram
5.Dr. Ch. Naga rajeswari	Lecturer in Telugu,	GDC (A) Rajahmundry
6. Dr.A.Pushpa Latha	Lecturer in Telugu,	GDC PITHAPURAM
7.Dr. S. Gopalaiah	Lecturer in Telugu	GDC TADDEPALIGOODEM
8. Dr. G. Venkata ramana	Lecturer in Telugu	GDC GANAPAVARAM
9.Smt.D. Kanaka mahalakshmi	Lecturer in Telugu,	GDC TANUKU
10. Dr. S. Priskilla	Lecturer in Telugu,	GDC (A) Rajahmundry

BLOOM'S TAXONOMY SAMPLE QUESTION FORMAT

Knowledge	
Useful Verbs 回忆 知道 了解	Sample Question Stems 回忆 知道 了解
回忆 知道 了解	回忆 知道 了解 ...?.
回忆 知道 了解.	回忆 知道 了解 ...?
回忆 知道 了解.	回忆 知道 了解 ...?
回忆 知道 了解.	回忆
回忆 知道 了解.	回忆 知道 了解 知道 知道
回忆 知道 了解.	回忆 知道 了解?
回忆 知道 了解.	回忆.. 回忆 知道 知道?
	回忆 知道... 知道 知道 知道 知道
	回忆 知道...?
	回忆 知道 知道 知道
	回忆 知道 知道...?.

Understanding	
Useful Verbs 理解 明白 懂得	Sample Question Stems 理解 明白 懂得

Application	
Useful Verbs	Sample Question Stems
Solve Show Use Illustrate Construct	Do you know another instance where...? Could this have happened in...? Can you group by characteristics such as...? What factors would you change if...? Can you apply the method used to some experience of your own...?
Complete Examine	What questions would you ask of...? From the information given, can you develop a se of instructions about ?
Classify	Would this information be useful if you had a...?

Analysis	
Useful Verbs	Sample Question Stems
Analyze Distinguish	Which events could have happened...?How was this similar to...?
Examine	What was the underlying problem with...?
Compare	What do you see as other possible outcomes?
Contrast	Why did...changes occur?
Investigate	Can you compare your...with that presented in...?
Categorize	Can you explain what must have happened when...?
Identify	What are some of the problems of...?
Explain	Can you distinguish between...?
Separate	What was the problem with...?

Creation	
Useful Verbs	Sample Question Stems
Create Invent Compose Predict	Can you design...to ...? Can you see a possible solution to...? If you had access to all resources how would you deal with...? What would happen if...?

Plan Construct Design Propose Devise Formulate	How many ways can you...? Can you create new and unusual usesfor...? Can you develop a proposal which would...?
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Evaluation	
Useful Verbs	Sample Question Stems
Judge Select Choose Decide Justify Debate Verify Argue Recommend Assess	Is there a better solution to...? Judge the value of...? Can you defend your position about...? Do you think...is a good or a bad thing? How would you have handled...? What changes to...would you recommend? Do you believe....? How effective are...? What do you think about...?

PR GOVERNMENT COLLEGE(A),KAKINADA

DEPARTMENT OF TELUGU

REFLECTION OF BLOOM'S TAXONOMY IN QUESTION PAPER

GENERAL TELUGU (Max.Marks-50M)

Bloom's Taxonomy	Semester I	Semester II	Semester III
Knowledge & Understanding	40%	40%	20%
Application & Analysis	30%	30%	40%
Evaluation & create	30%	30%	40%

SPECIAL TELUGU (Max.Marks-50M)

Bloom's Taxonomy	Semester I	Semester II	Semester III	Sem IV Paper-IV	Sem IV Paper -V	Sem V Paper-VI	Sem VI Paper- VII
Knowledge & Understanding	40%	30%	20%	20%	20%	20%	20%
Application & Analysis	30%	40%	40%	40%	40%	35%	31%
Evaluation & create	30%	30%	40%	40%	40%	45%	49%

Budget Estimates for the Academic Year 2022 -2023

Government College(A) ,KAKINADA

S.No	Activity Proposed	Title	Required Budget estimation	Justification
1.	Telugu Bhasha Dinotsavam -August 29 th	Natakam	25,000/-	To know the Telugu genere of Nataka sahitya parichayam
2.	Guest Lecture with Ramayanam kesari Dr. Kesapragada Satyanarayana.october	Human values in Ramayanam	5000/-	To know the old epic Ramayana with the essence of human values
3.	Guest Lecture on Bhagavatam –Dr.T.V .Narayana RaoDecember	Ethical values in Bhagavatam	5000/-	To know the old epic Bhagavatam with the essence of Ethical values
4.	Matru Bhasha Dinotsavam –febrauvary -21	Harikatha	25,000/-	To know the Telugu genere of Harikatha sahitya parichayam
5.	Guest Lecture with Television Rachana for the purpose of Applied Telugu students by Chintada Krishna Rao ,Sakshi sub Editor.	Telivision Rachana	2500/-	To get the employbilty skills of students.
6.	Preperation of RADIO RACHANA by Dr.RS Venketeswara Rao,Rtd.Principal,Kottapeta and Dr.P.A.Satya Narayana	III SEM– Meterial writing	8000/-	For giving employbilty skillks to students
7.	Preperation of Telivision RACHANA by Dr.RS Venketeswara Rao,Rtd.Principal,Kottapeta and Dr.P.A.Satya	IV SEM – Meterial writing	8000/-	For giving employbilty skillks to students

	Narayana,Telugu Lec,GC,RJY			
8.	Preperation of Cinimaa RACHANA by Dr.Ryali Srinivas ,Telugu Lec,VSM College,Ramachandra puram.	VI SEM – Meterial writing	8000/-	For giving employbilty skillks to students
9.	Preperation of GEYA RACHANA by Dr.E.Kameswararao ,Rtd.Telugu Lec,GC,RJY	VI SEM – Meterial writing	8000/-	For giving employbilty skillks to students
10.	Preperation of VYASA RACHANA by Dr.RS Venketeswara Rao,Rtd.Principal,Kottapeta and Dr.P.A.Satya Narayana,Telugu Lec,GC,RJY	VI SEM – Meterial writing	8000/-	For giving employbilty skillks to students
11.	Preperation of VIMARSA RACHANA by Dr.RS Venketeswara Rao,Rtd.Principal,Kottapeta	VI SEM – Meterial writing	8000/-	For giving employbilty skillks to students
12.	Preperation of ANUVADA RACHANA by Dr.MAHIDHARA RAMA SASTRI,Rtd. Executive Private Secrtery,Roorkela Steel Plant,Orissa)	VI SEM – Meterial writing	8000/-	For giving employbilty skillks to students
13.	Work Shop	Modified language syllabi for arts,commerce and science streams.	25000/-	To occur the routes of knowledge deeply through their streams
			Total - 1,43,500/- Rs.	

PITHAPURAM RAJAH'S GOVERNMENT COLLEGE
Autonomous and NAAC Accredited with “A” Grade

Revised Syllabus under CBCS Pattern
w.e.f. 2022-23

Language Subjects – TELUGU

Revised Syllabus of
GENERAL TELUGU

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Subject Curricular Framework

SemCourse	Title	Hrs/Wk	Credits	Max. Marks		Total	
				IA	SE		
I	Pracheena Telugu Kavithvam	04	03	50	50	100	
II	Aadhunika Telugu Sahithyam	04	03	50	50	100	
III	Srujanaathmaka Rachana	04	03	50	50	100	

Internal - Mid-25, Project-10, Seminar-5, Viva-10=50

PITHAPURAM RAJAH'S GOVERNMENT COLLEGE
Autonomous and NAAC Accredited with "A" Grade

Revised Syllabus under CBCS Pattern
w.e.f. 2022-23
Board of Studies Telugu 2022-2023

MEETING NOTICE

A MEETING OF Board of Studies of the Telugu Department will be held on 08-11-2022 at 10.00 A.M. in P.R.G College Kakinada to consider the following Agenda.

You are cordially invited to attend the meeting and make it asuccess.

Agenda:

1. Approval of Syllabus for Genaral & Special Telugu I,II,III&IV Semesters
2. Scheme of Examinations for both Internal and External Examinations.
3. Model Question Paper for I,II,III&IV Semesters.
4. Panel of Paper setters and examiners.
5. Changes and Additional inputs into the curriculum.
6. Approval of life skill & development courses.
7. Other academic activities of the Department.
8. Action plan for 2022 – 2023
9. Proposed to sart for certificate course in **Telugu for Competitive Examinations & Personality Development&Writing skills in Telugu**
10. Examinations will be allowed only if every student has 75 % attendance.

Resolutions:

1. **Resolved to Approval of Syllabus for Genaral & Special Telugu I,II,III&IV Semesters**
2. **Resolved to Approval Scheme of Examinations for both Internal and External Examinations.**
3. **Resolved to Approval Model Question Paper for I,II,III&IV Semesters.**
4. **Resolved to Approval Panel of Paper setters and examiners.**
5. **Resolved to Approval Changes and Additional inputs into the curriculum.**

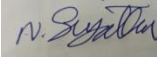
6. **Resolved to Approval of life skill & development courses.**
7. **Resolved to Approval Other academic activities of the Department.**
8. **Resolved to Approval Action plan for 2022 – 2023**
9. Resolved to Approval Proposed to start for certificate course in **Telugu for Competitive Examinations & Personality Development & Writing skills in Telugu**
- 10.. Examinations will be allowed only if every student has 75 % attendance.

P.R.Govt. College (Autonomous) Kakinada
Department of Telugu
Board of Studies Meeting 2022-23

The following members of Board of studies in Telugu have attended the Board of studies in Telugu have attended the Board of Studies meeting held in Telugu Department on 00-10-2023 to discuss and approve the syllabus and model question papers for General/Spl. Telugu (I,II,III&IV Semesters).

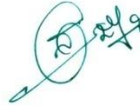
1. Dr. N.Sujatha

Head of the Department of Telugu
PR.Govt.College(A). Kakinada.



2. Dr. P. Naga Raju

Head of the Department of Telugu
GDC, Kuppam

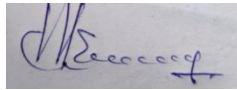


3. Dr. S. Gopalaiah.

Head of the Department of Telugu
GDC, Tadepalligudem



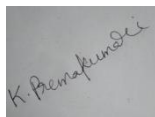
4. Dr. T. Asserivadam
BOS Member



5. Sri B. Jagajeevana Ram
BOS Member

6. Dr. K. Prema kumari

BOS Member



7. SMT.N.DURGA LAKSHMI

Students:

1. SK.MOHAMAD III B.A T.H.P
2. K.SATYANARAYANA I B.A T.H.P

Resolutions :

- 1 . Resolutions to conduct Internal Assessment to the extent of 50% if 50% marks form II years Special Telugu classes.
- 2 . Resolutions to conduct Internal Assessement to the extent of 50% marks and Semester and exam to the extent of 50 % marks for III year Special Telugu class.
- 3 . Resolved to conduct internal assessment to the extent of extent of 50 marks +50 marks semester end examination for 1 year General Telugu classes.
- 4 . Resolution to conduct internal assessment to the extent of 50% +50 marks semester end examination for II year General Telugu classes.
- 5 . Resolved to set the question Paper with 50% of marks for obhective type and 50% of marks for descriptive type for internal examination for all semesters for all classes.
- 6 . Resolved to introduce revised syllabus question paper models as follows.
- 7 . Resolved to introduce revised syllabus from 2022-2023 academic fir I degree students. (CBCS System)
- 8 . Resolved to introduce revised syllabus from 2022-2023 academic year fir II degree students. (CBCS System)
9. Resolved to introduce MCQ Pattern for I Semister

PITHAPURAM RAJAH'S GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA



KAKINADA 533001-ANDHRA PRADESH
An AUTONOMOUS and NAAC Accredited Institution (A Grade- 3,17 CGPA)
(Affiliated to ADI KAVI NANNAYA UNIVERSITY, Rajamahendravaram.)

ACADEMIC CELL

(Certificate to be issued by the University Nomine/Subject Expert/Member of BOS)

Department Name: Dr. P. Naga Raju.

(University Nomine/Subject Expert/Industrialist/Member)

I certify that the syllabus submitted by the ...08/11/22..... P.R COLLEGE, TELUGU.. Department is verified by me and I recommend the following suggestions:

- 1 . Certificate Course on TeluguDTP
- 2 .□□□□□ □□□□□□ □□□□□□□□
- 3 .BOS □□□□□□ □□□□□□□ □□□
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- 5 .□□□□□□ □□□□□ □□□□□ □□□□□□□□ □□□

The syllabus is approved with the above suggested modification 08-11-22

Sd/-Dr. P. Naga Raju
Lecturer in Telugu, Kuppam
Signature with Date

Note: BOS Members are requested to fill the above details with necessary suggestions and send back to the Head of the department along with the syllabus

PITHAPURAM RAJAH'S GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA



KAKINADA 533001-ANDHRA PRADESH
An AUTONOMOUS and NAAC Accredited Institution (A Grade- 3,17 CGPA)

ACADEMIC CELL

(Certificate to be issued by the University Nonine/Subject Expert/Member of BOS)

Department Name: Dr. S.Gopalaiah

(University Nomine/Subject Expert/Industrialist/Member)

I certify that the syllabus submitted by the ...08/11/22 P.R COLLEGE, TELUGU.. Department is verified by me and I recommend the following suggestions:

1. Certificate Course □□□□□□ □□□□□□ □□□□□□□□□□
2. □□□□□□ DTP□□ □□□□□□□□□□ □□□□□□□□□□
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The syllabus is approved with the above suggested modification

Sd/-Dr. S. Gopalaiah
Lecturer in Telugu, Tadepalligudem
Signature with Date

Note: BOS Members are requested to fill the above details with necessary suggestions and send back to the Head of the department along with the syllabus

BOS MEETINGS FOR 2022-23 MINUTES OF MEETING:

PROFORMA FOR CURRICULUM

	Pithapur Rajah's Government College(Autonomous) Kakinada	Program & Semester I B.Sc. B.A,B.COM(I Semester)			
CourseCode Eg: TEL1002	PRACHEENA TELUGU KAVITVAM				
Teaching	Hours Allocated: 60 (Theory)	L	T	P	C
Pre-requisites:	□□□□□□□□ □□□□□□□□ □□□□□□□□□□□□□□,□□□□□□□□	3	1	-	3

CourseObjectives:

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CourseOutcomes:

On Completion of the course, the students will be able to-	
C01	□□□□□□□□ □□□□□□□□ □□□□□□□□□□ □□□□□□ □□□□□□□□□□□ □□□□□□ □□□□□□ □□□□ □□□□□□□□□□□□□□ □□□□□□□□□□.
C02	□□□□□□□□,□□□□□□□ □□□□□ □□□□□□□□□□□
C03	□□□□□□□□□□□□□ □□□□□□□,□□□□□□□□□□□□ □□□□□□□,□□□□□□□□□□□□□□ □□□□□ □□□□ □□□□□□□□

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C0	□□□□□□□□ □□□□□ □□□□□□□ □□□□□□□□□□□□□□□□□ □□□□□□□□ □□□□□□ □□□□□□□ □□□□□ □□□□□□□□□□□□□□□□, □□□□□□ □□□□□□□□□□□□ □□□□□□□□□□□□□□□□

Course with focus on employability / entrepreneurship / Skill Development modules

Skill Development		Employability		Entrepreneurship	
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C01	2	4	2	3	3	3	3	3	2	3	3	2	2
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C03	2	2	3	3	3	4	2	2	3	2	4	3	4
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II. పాఠ్యపుస్తకం పాఠ్యపుస్తకం పాఠ్యపుస్తకం పాఠ్యపుస్తకం పాఠ్యపుస్తకం
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	Pithapur Rajah's Government College (Autonomous) Kakinada	Program & Semester Eg: I B.Sc.B.A,B.SC (II Sem)			
CourseCode Eg: Tel 2002	TITLE OF THE COURSE AADHUNIKA BHARATHI				
Teaching	Hours Allocated: 60 [Theory]	L	T	P	C
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CourseObjectives

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Course Outcomes:

On Completion of the course, the students will be able to-	
CO1	Identify the various types of business organizations and their characteristics.
CO2	Understand the importance of business and its role in the economy.
CO3	Identify the various types of business organizations and their characteristics.
CO4	Understand the importance of business and its role in the economy.
CO5	Identify the various types of business organizations and their characteristics.

Course with focus on employability / entrepreneurship / Skill Development modules

Skill Development		Employability		Entrepreneurship	
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CO-PO Mapping:

(1:Slight[Low]; 2:Moderate[Medium]; 3:Substantial[High], '-' :No Correlation)

P01	Identify the various types of business organizations and their characteristics.	1	2	3	-
P02	Understand the importance of business and its role in the economy.	1	2	3	-
P03	Identify the various types of business organizations and their characteristics.	1	2	3	-

Textbooks:

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CourseObjectives

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On Completion of the course, the students will be able to-

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To many, Indian thought, Indian manners, Indian customs, Indian Philosophy, Indian Literature are repulsive at the first sight, but let them persevere, let them read, let them become familiar with the great principles underlying these ideas, and it is ninety – nine to one that the charm will come over them, and fascination will be the result. Slow and silent, as the gentle dew that falls in the morning, unseen and unheard yet producing, a most tremendous result, has been the work of the calm, patient, all-suffering spiritual race upon the World of thought.

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పరిశీలించి పరిశీలించి పరిశీలించి పరిశీలించి పరిశీలించి.

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2. పరిశీలించి పరిశీలించి, పరిశీలించి పరిశీలించి పరిశీలించి పరిశీలించి.

పరిశీలించి పరిశీలించి పరిశీలించి, పరిశీలించి పరిశీలించి పరిశీలించి పరిశీలించి.

3. పరిశీలించి పరిశీలించి పరిశీలించి పరిశీలించి; పరిశీలించి పరిశీలించి, పరిశీలించి పరిశీలించి.

4. పరిశీలించి పరిశీలించి పరిశీలించి పరిశీలించి పరిశీలించి పరిశీలించి.

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పరిశీలించి పరిశీలించి, పరిశీలించి పరిశీలించి పరిశీలించి.

	Pithapur Rajah's Government College (Autonomous) Kakinada	Program & Semester
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CourseObjectives

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2. B
3. C

CourseOutcomes:

On Completion of thecourse, the students will be able to-	
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Skill Development		Employability		Entrepreneurship	
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Activity 1: Introduction

1. Introduction to the course and the modules: What are the main objectives of the course and the modules?

2. Introduction to the modules -

What are the main objectives of the modules? (What are the main objectives of the modules?) - What are the main objectives of the modules? (What are the main objectives of the modules?)

3. Introduction to the modules

4. Introduction to the modules

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- What are the main objectives of the modules?

4. Introduction to the modules - What are the main objectives of the modules?

Activities & Benchmarks Proposed (Table)

1. Introduction to the course and the modules: What are the main objectives of the course and the modules?

2. Introduction to the modules - What are the main objectives of the modules?

What are the main objectives of the modules? (What are the main objectives of the modules?) - What are the main objectives of the modules? (What are the main objectives of the modules?)

4. Introduction to the modules - What are the main objectives of the modules?

5. Introduction to the modules - What are the main objectives of the modules?

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CO-PO Mapping:

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C02	3	3	3	2	3	4	2	3	3	2	2	3	3
C03	2	2	2	4	3	2	2	2	3	2	4	3	4
C04	4	2	4	3	2	4	3	4	2	2	2	3	1
C05	2	3	3	3	4	3	3	3	4	3	3	3	2

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5. என்னென்னவென்று சொல்லுவது எல்லாவிதமான எண்ணத்தையும் ?
6. எல்லாவிதமான எண்ணத்தையும் எல்லாவிதமான எண்ணம் ?
7. எல்லாவிதமான எண்ணம் எல்லாவிதமானவற்றையும் எல்லாவிதமான எண்ணம் எல்லாவிதமானவற்றையும் எல்லாவிதமான ?
8. எல்லாவிதமான எல்லாவிதமான எண்ணம் எல்லாவிதமான எண்ணத்தையும் எல்லாவிதமான எண்ணத்தையும் ?

- [illegible]




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[illegible]

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1. 'တိုင်းရင်းသားများ' အားလုံးသည် တိုင်းရင်းသားများ အားလုံးကို ကိုယ်စားပြုသည်။
2. တိုင်းရင်းသားများ အားလုံးသည် တိုင်းရင်းသားများ အားလုံးကို ကိုယ်စားပြုသည်။
3. တိုင်းရင်းသားများ အားလုံးသည် တိုင်းရင်းသားများ အားလုံးကို ကိုယ်စားပြုသည်။
4. တိုင်းရင်းသားများ အားလုံးသည် တိုင်းရင်းသားများ အားလုံးကို ကိုယ်စားပြုသည်။
5. 'တိုင်းရင်းသားများ' အားလုံးသည် တိုင်းရင်းသားများ အားလုံးကို ကိုယ်စားပြုသည်။
6. 'တိုင်းရင်းသားများ' အားလုံးသည် တိုင်းရင်းသားများ အားလုံးကို ကိုယ်စားပြုသည်။

	Pithapur Rajah's Government College (Autonomous) Kakinada		Program & Semester Eg: I B.A THP(II Sem)			
CourseCode Eg: Tel 2002	□□.□□□□□□□□ □□□□□□ □□□□□□□□□□-2 □□□□□□□-2 : □□□□□□ □□□□□□ □□□□□□		□□□□□□□ □□□□□: 4			
Teaching	Hours Allocated: 60 [Theory]		L	T	P	C
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CourseObjectives

1. A
2. B
3. C

CourseOutcomes:

On Completion of thecourse, the students will be able to-	
CO1	□□□□□□□□ □□□□□□ □□□□□□□□ □□ □□□□□□ □□□□□□□ □□□□□□□□□□□□□□ □□□□ □□□□□□□□□□, □□□□□□□□□□□ □□□□□□□□□□□□□□□ □□□□□□□ □□□□□□□□□□□.
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Course with focus on employability / entrepreneurship / Skill Development module

Skill Development		Employability		Entrepreneurship	
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CO-PO Mapping:

(1:Slight[Low]; 2:Moderate[Medium]; 3:Substantial[High], '-':No Correlation)

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CO2	3	3	3	2	3	4	2	3	3	2	2	3	3
CO3	2	2	2	4	3	2	2	2	3	2	4	3	4
CO4	4	2	4	3	2	4	3	4	2	2	2	3	1
CO5	2	3	3	3	4	3	3	3	4	3	3	3	2

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30 ພາສາ

ພາສາ-III

ພາສາ

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ພາສາ-IV:

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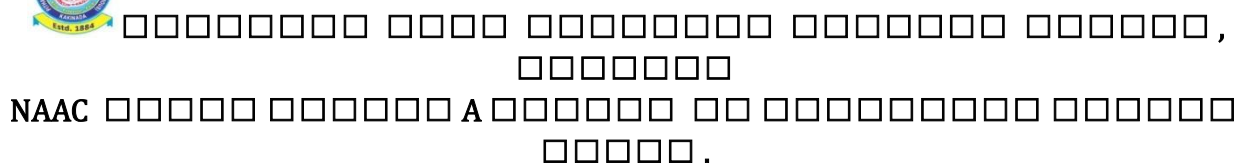
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ພາສາພາສາພາສາ ພາສາພາສາ 4X5=20 ພາສາ

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	Pithapur Rajah's Government College (Autonomous) Kakinada	Program & Semester Eg: IIB.A THP (IVSem) □□□□□□ □□□□□□: 4			
CourseCode Eg: Tel 2002	□□.□.□□□□□□□□□□□□ □□□□□□□□□□-4 □□□□□□□-4 : □□□□□□ □□□□□□ □□□□□□□□ □□□□□□				
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CourseObjectives

1. A
2. B
3. C

CourseOutcomes:

On Completion of thecourse, the students will be able to-	
CO1	□□□□□□□□ □□□□□□□ □□□□ □□□□□□ □□□□□□□□ □□□□□□□□ □□□□□□□ □□□□□□ □□□□□□ 11 □□□□□□ □□□□□□□□□□ □□□□□□□□□□□□.
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CO5	□□□□□□□ □□□□□□ □□□□□□□□□□□□□ □□□□□□ □□□□□□□□□□ □□□□□□□, □□□□□□□□□□□□□□□□ □□□□□□ □□□□□□□□ □□□□□□□□□□□□□.

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Activities & Benchmarks Proposed (Table

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Course with focus on employability / entrepreneurship / Skill Development modules

Skill Development		Employability		Entrepreneurship	
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CO-PO Mapping:

(1:Slight[Low]; 2:Moderate[Medium]; 3:Substantial[High], '-':No Correlation)

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CO2	3	3	3	2	3	4	2	3	3	2	2	3	3
CO3	2	2	2	4	3	2	2	2	3	2	4	3	4
CO4	4	2	4	3	2	4	3	4	2	2	2	3	1
CO5	2	3	3	3	4	3	3	3	4	3	3	3	2

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	Pithapur Rajah's Government College (Autonomous) Kakinada	Program & Semester Eg: IIB.A THP (IVSem) 5 □□□□ □□□□□□ □□□□□: 4			
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Teaching	Hours Allocated: 60 [Theory]	L	T	P	C
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CourseObjectives

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3. C

CourseOutcomes:

On Completion of thecourse, the students will be able to-	
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CO5	□□□□□ □□□□□□□□□□□ □□□□□□□□□ □□□□□□□ □□□□□□□□□□□□□□□□ □□□□□□□□□□□□□.
Co 6	□□□□□□□□□□□□□□□ □□□□□□□□ □□□□□□□□□ □□□□□□□□□□□□□□□ □□□□□□□ □□□□□ □□□□□□□

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	Pithapur Rajah's Government College(Autonomous)Kakinad a	Program &Semest er			
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Teaching	HoursAllocated:60 [Theory]	L	T	P	C
Pre-requisites:	□□□□□□ □□□□□□ □□□□□□ □□□□ □□□□□□	4	1		4

CourseObjectives

1. A
2. B
3. C

CourseOutcomes:

OnCompletionofthecourse,thestudentswillbeableto-	
CO1	□□□□□□ □□□□□□ □□□□□□□□□□
CO2	□□□□□□ □□□□□□ □□□□□□ □□□□ □□□□□□
CO3	□□□□□□ □□□□□□ □□□□□□□□□□ □□□□□□ □□□□□□□□□□ □□□□□□ □□□□ □□□□□□□□□□□□□□□□
CO4	□□□□□□ □□□□□□□□□□□□ □□□□□□ □□□□□□□□ □□□□□□ □□□□□□ □□□□□□□□□□□ □□□□□□□□□□□ □□□□□□□□
CO5	□□□□□ □□□□□□□□ □□□□□ □□□ □□□□ □□□□□ □□□□□ □□□□□□ , □□□□□□□ □□□□□□ □□□□□

Skill Development		Employability		Entrepreneurship	
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CO-POMapping:

(1:Slight[Low]; 2:Moderate[Medium]; 3:Substantial[High], '-':NoCorrelation)

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	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
C01	4	4	2	3	3	3	3	3	2	3	3	3	3
C02	3	3	3	2	3	4	2	3	3	2	2	3	3
C03	2	2	2	4	3	2	2	2	3	2	4	3	4
C04	4	2	4	3	2	4	3	4	2	2	2	3	1
C05	2	3	3	3	4	3	3	3	4	3	3	3	2

CourseObjectives

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CourseOutcomes:

On Completion of the course, the students will be able to -	
C01	Identify the various types of chemical reactions, and write balanced chemical equations for them.
C02	Explain the concept of atomic structure, and the periodic table; and the properties of elements.
C03	Explain the concept of chemical bonding, and the properties of ionic and covalent compounds.
C04	Explain the concept of acids, bases, and salts, and their properties.
C05	Explain the concept of oxidation and reduction, and the properties of oxidizing and reducing agents.

Textbooks:

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2. 0000 0000, 00000 000000 - 000000 0000000000000000 00000000
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8. 0000000000 0000 00000000 00000000

Activities & Benchmarks Proposed (Table)

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- [illegible]

3. **Fieldwork Report** 5

4. **Fieldwork Report** :-

WebLinks

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Coursewith focusonemployability/entrepreneurship/SkillDevelopmentmodules

SkillDevelop ment		Employability		Entrepreneurship	
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CO-POMapping:

(1:Slight[Low]; 2:Moderate[Medium]; 3:Substantial[High], '-' :NoCorrelation)

P01

P02.

P03.

PO 4.

PO 5.

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	PS01	PS02	PS03
CO1	4	4	2	3	3	3	3	3	2	3	3	3	3
CO2	3	3	3	2	3	4	2	3	3	2	2	3	3

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	Pithapur Rajah's Government College(Autonomous)Kakinada	Program & Semester			
CourseCode Eg:Tel 2002	TITLE OF THE COURSE AADHUNIKA BHARATHI 7-A □□□□□□ □□□□□□□□□□	Eg:IIIB.A THP (VISem)			
Teaching	HoursAllocated:60 [Theory]	L	T	P	C
Pre-requisites:	□□□□□□□□□□□□□□□□□□□□□□ □□□□□□□□□□□□□□□□□□□□□□□□ □□□□□□□□□□□□□□□□□□□□□□□□.	4	1		4

CourseObjectives

1. A
2. B
3. C

CourseOutcomes:

OnCompletionofthecourse,the studentswillbeableto-	
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CO2	□□□□□□ □□□□□□, □□□□□□□ □□□□□□□□□□□□□□□□□ □□□□□□□□□□□□
CO3	□□□□□□ □□□□□□□□□□, □□□□□□□ □□□□□□□□ □□□□ □□□□□□□□□□□□□□□□
CO4	□□□□□□□ □□□□□□□□□□□□, □□□□□□□□□□□□□□□□, □□□□□□□□□□□□□ □□□□□□

C05	
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Textbooks: □□□□□□□□□□ □□□□□□□□ |

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5. 0000000 0000000000000: 0000 000000000000 - 00.00.000. 0000000000 00000000000 0000000000000000
6. 000000000 000 00.00.000. 0000000000 00000000000 000000000000000000 00000000
7. 0000000000 0000 00000000 00000000

Activities & BenchmarksProposed(Table)

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Skill Development		Employability		Entrepreneurship	

CO-PO Mapping:

(1:Slight[Low]; 2:Moderate[Medium]; 3:Substantial[High], '-' :No Correlation)

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	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS01	PS02	PS03
CO1	4	4	2	3	3	3	3	3	2	3	3	3	3
CO2	3	3	3	2	3	4	2	3	3	2	2	3	3
CO3	2	2	2	4	3	2	2	2	3	2	4	3	4
CO4	4	2	4	3	2	4	3	4	2	2	2	3	1
CO5	2	3	3	3	4	3	3	3	4	3	3	3	2

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	Pithapur Rajah's Government College(Autonomous)Kakinada	Program &Semester			
CourseCode Eg:Tel 2002	TITLEOF THE COURSE 7-B □□□□□ □□□□□	Eg:IIIB.A THP (VISem)			
Teaching	HoursAllocated:60 [Theory]	L	T	P	C
Pre-requisites:	□□□□□ □□□□□□□□□□□□□□ □□□□□□□□□□□□□□ □□□□□□ □□□□□□ □□□□□□□□□□	3	1		3

CourseObjectives

1. A
2. B

Course Outcomes:

On Completion of the course, the students will be able to -	
CO1	1. □□□□□□□□□□□□ □□□□□□□□□□□□ □□□□ □□□□□□□□ □□□□□□
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CO3	3. □□□□□ □□□□□□□□□□□□□□ □□□□□□□□□□□□ □□□□□□ □□□□□□ □□□□□□□□□□
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Text books: Reference books

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Skill Development		Employability		Entrepreneurship	
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(1:Slight[Low]; 2:Moderate[Medium]; 3:Substantial[High], '-':NoCorrelation)

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	PS01	PS02	PS03
C01	4	4	2	3	3	3	3	3	2	3	3	3	3
C02	3	3	3	2	3	4	2	3	3	2	2	3	3
C03	2	2	2	4	3	2	2	2	3	2	4	3	4
C04	4	2	4	3	2	4	3	4	2	2	2	3	1
C05	2	3	3	3	4	3	3	3	4	3	3	3	2

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5X5=25 □□.

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	Pithapur Rajah's Government College (Autonomous) Kakinada	Program & Semester
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CourseCode Eg: Tel 2002	TITLE OF THE COURSE HUMAN VALUES PROFESSIONAL ETHICS AS PART OF LIFE SKILLS COURSES	Eg: IIIB.A THP (VISEM)			
Teaching	Hours Allocated: 60 [Theory]	L	T	P	C
Pre-requisites:		3	1		3

Course Objectives

On completion of this course, the UG students will be able to

- ✓ Understand the significance of value inputs in a classroom and start applying them in their life and profession
- ✓ Distinguish between values and skills, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc.
- ✓ Understand the value of harmonious relationship based on trust and respect in their life and profession
- ✓ Understand the role of a human being in ensuring harmony in society and nature.
- ✓ Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.

Textbooks

R R Gaur, R Sangal, G P Bagaria, 2009, A Foundation Course in Human Values and Professional Ethics.

Bhatia, R. & Bhatia, A (2015) Role of Ethical Values in Indian Higher Education.

References:

- Ivan Illich, 1974, Energy & Equity, The Trinity Press, Worcester, and Harper Collins, U
- E.F. Schumacher, 1973, Small is Beautiful: a study of economics as if people mattered, Blond & Briggs, Britain.
- Susan George, 1976, How the Other Half Dies, Penguin Press. Reprinted 1986, 1991

- Donella H. Meadows, Dennis L. Meadows, Jorgen Randers, William W. Behrens III, 1972, Limits to Growth – Club of Rome's report, Universe Books.
- A Nagraj, 1998, Jeevan Vidya EkParichay, Divya Path Sansthan, Amarkantak.
- P L Dhar, RR Gaur, 1990, Science and Humanism, Commonwealth Publishers.
- A N Tripathy, 2003, Human Values, New Age International Publishers.

Co-curricular Activities Suggested: (5 hrs)

Assignment/ Seminar/Continuous Assessment Test/Semester End Exam.

Co curricular Activities:

1. Visit to an Old Age Home and spending with the inmates for a day.
2. Conduct of Group Discussions on the topics related to the syllabus.
3. Participation in community service activities.
4. Working with a NGO like Rotary Club or Lions International, etc.

Course Outcomes:

On Completion of the course, the students will be able to-	
CO1	✓ Understand the significance of value inputs in a classroom and start applying them in their life and profession
CO2	✓ Distinguish between values and skills, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc.
CO3	✓ Understand the value of harmonious relationship based on trust and respect in their life and profession
CO4	✓ Understand the role of a human being in ensuring harmony in society and nature. ✓ CO 5 Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.

HUMAN VALUES AND PROFESSIONAL ETHICS

(SYLLABUS)

UNIT: 1 Introduction – Definition, Importance, Process & Classifications of Value Education

- ❖ Understanding the need, basic guidelines, content and process for Value Education
- ❖ Understanding the thought provoking issues; need for Values in our daily life
- ❖ Choices making – Choosing, Cherishing & Acting
- ❖ Classification of Value Education: understanding Personal Values, Social Values, Moral Values & Spiritual Values.

UNIT: 2 Harmony in the Family – Understanding Values in Human Relationships

- ✓ Understanding harmony in the Family- the basic unit of human interaction
- ✓ Understanding the set of proposals to verify the Harmony in the Family;
- ✓ Trust (*Vishwas*) and Respect (*Samman*) as the foundational values of relationship
- ✓ Present Scenario: Differentiation (Disrespect) in relationships on the basis of body, physical facilities, or beliefs.
- ✓ Understanding the Problems faced due to differentiation in Relationships
- ✓ Understanding the harmony in the society (society being an extension of family): *Samadhan, Samridhi, Abhay, Sah-astitva* as comprehensive Human Goals
- ✓ Visualizing a universal harmonious order in society- Undivided Society (*AkhandSamaj*), Universal Order (*SarvabhaumVyawastha*)- from family to world family.

UNIT: 3 Professional Ethics in Education

- ✓ Understanding about Professional Integrity, Respect & Equality, Privacy, Building Trusting Relationships.
- ✓ Understanding the concepts; Positive co-operation, Respecting the competence of other professions.
- ✓ Understanding about Taking initiative and Promoting the culture of openness.
- ✓ Depicting Loyalty towards Goals and objectives.

